Sustainable High Rise Building Case Study Three Example

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this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

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hybrid frequentist bayesian power and bayesian power in planning clinical trials provides a practical introduction to unconditional approaches to planning randomised clinical trials particularly aimed at drug development in the pharmaceutical industry this book is aimed at providing guidance to practitioners in using average power assurance and related concepts this book brings together recent research and sets them in a consistent framework and provides a fresh insight into how such methods can be used features a focus on normal theory linking average power expected power predictive power assurance conditional bayesian power and bayesian power extensions of the concepts to binomial and time to event outcomes and non inferiority trials an investigation into the upper bound on average power assurance and bayesian power based on the prior probability of a positive treatment effect application of assurance to a series of trials in a development program and an introduction of the assurance of an individual trial conditional on the positive outcome of an earlier trial in the program or to the successful outcome of an interim analysis prior distribution of power and sample size extension of the basic approach to proof of concept trials with dual success criteria investigation of the connection between conditional and predictive power at an interim analysis and power and assurance introduction of the idea of surety in sample sizing of clinical trials based on the width of the confidence intervals for the treatment effect and an unconditional version

this book offers multiple interconnected perspectives on the largely untapped potential of elementary number theory for mathematics education its formal and cognitive nature its relation to arithmetic and algebra its accessibility its utility and intrinsic merits to name just a few its purpose is to promote explication and critical

dialogue about these issues within the international mathematics education community the studies comprise a variety of pedagogical and research orientations by an international group of researchers that collectively make a compelling case for the relevance and importance of number theory in mathematics education in both pre k 16 settings and mathematics teacher education topics variously engaged include understanding particular concepts related to numerical structure and number theory elaborating on the historical and psychological relevance of number theory in concept development attaining a smooth transition and extension from pattern recognition to formative principles appreciating the aesthetics of number structure exploring its suitability in terms of making connections leading to aha insights and reaching toward the learner s affective domain reexamining previously constructed knowledge from a novel angle investigating connections between technique and theory utilizing computers and calculators as pedagogical tools and generally illuminating the role number theory concepts could play in developing mathematical knowledge and reasoning in students and teachers overall the chapters of this book highlight number theory related topics as a stepping stone from arithmetic toward generalization and algebraic formalism and as a means for providing intuitively grounded meanings of numbers variables functions and proofs number theory in mathematics education perspectives and prospects is of interest to researchers teacher educators and students in the field of mathematics education and is well suited as a text for upper level mathematics education courses

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